

St Thomas More Results and Contextual Summary (Provisional - Sep 2022)

Contextual Information	2018			2019			2022		
	School	RBG	England	School	RBG	England	School	RBG	England
Number on roll - Reception (Jan)	31			27			25		
Number on roll - Year 1 (Jan)	29			30			27		
Number on roll - Year 2 (Jan)	30			29			27		
Number on roll - Year 6 (Jan)	30			30			30		
% Disadvantaged (FSM6/CLA/AFC)*	11%	26%	23%**	11%	29%	23%**	22%	28%	24%**
% SEND (Jan)	7%	16%	15%	7%	17%	14%	8%	17%	15%
% Attendance Aut term	94.9%	96.1%	95.8%	97.4%	96.3%	96.1%	96.3%	95.0%	94.3%
% Persistent Absence (10%) Aut term	4.5%	9.2%	9.6%	2.2%	7.8%	10.3%	11.0%	16.1%	19.5%

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

Ofsted Inspections	Date of inspection: 03/07/2018	Overall judgement: Good
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Early Years Foundation Stage	2018			2019			2022		
	School	RBG	England	School	RBG	England	School	RBG	England
% exp Communication & Lang.	90%	84%	82%	85%	84%	82%	77%	79%	80%
% exp Physical Development	100%	88%	87%	85%	88%	87%	100%	85%	85%
% exp PSED	90%	87%	85%	85%	86%	85%	69%	83%	83%
% exp Literacy	81%	79%	73%	81%	79%	73%	69%	71%	68%
% exp Maths	84%	82%	78%	81%	82%	79%	77%	77%	76%
% exp Understanding the World	94%	86%	84%	85%	85%	84%	92%	79%	80%
% exp Expressive Arts & Design	100%	89%	87%	85%	88%	87%	92%	84%	85%
% exp Good Level of Dvpt	81%	78%	72%	81%	78%	72%	65%	69%	65%

¹ England data from NCER

Phonics	2018			2019			2022		
	School	RBG	England	School	RBG	England	School	RBG	England
Year 1 % Working at req. std (WA)	90%	84%	82%	90%	83%	82%	92%	77%	76%
% WA by the end of Year 2	94%	92%	92%	93%	90%	91%	79%	90%	87%

¹ England data from NCER

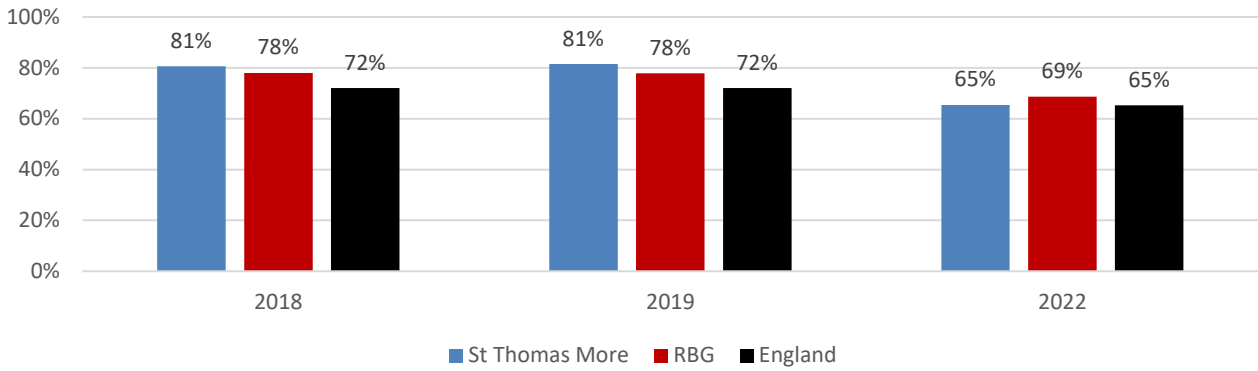
Key Stage 1	2018			2019			2022			
	School	RBG	England	School	RBG	England	School	RBG	England	
Reading TA	% At expd. std+	77%	79%	75%	83%	79%	75%	71%	71%	67%
	% Greater depth	19%	31%	26%	20%	31%	25%	14%	21%	18%
Writing TA	% At expd. std+	77%	76%	70%	83%	76%	69%	61%	64%	58%
	% Greater depth	19%	23%	16%	17%	23%	15%	11%	13%	8%
Maths TA	% At expd. std+	74%	80%	76%	83%	80%	76%	68%	71%	68%
	% Greater depth	19%	29%	22%	23%	29%	22%	18%	18%	15%
RW&M TA ¹	% At expd. std+	65%	72%	64%	77%	72%	65%	57%	61%	53%
	% Greater depth	10%	19%	11%	13%	18%	11%	4%	10%	6%
Science TA	% At expd. std	81%	85%	83%	93%	84%	82%	86%	76%	77%

¹ England 2022 RW&M taken from NCER

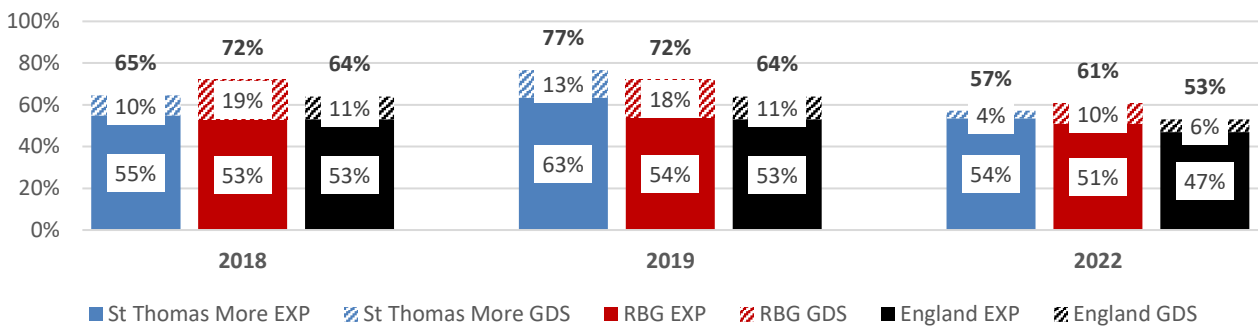
Key Stage 2	2018			2019			2022			
	School	RBG	England	School	RBG	England	School	RBG	England	
Reading Test	% At expd. std (100+)	80%	78%	75%	83%	79%	73%	70%	78%	74%
	% Higher standard	50%	30%	28%	34%	32%	27%	30%	31%	28%
	Av. scaled score	107	106	105	106	106	104	104	106	105
Writing TA	% At expd. std+	83%	82%	78%	83%	83%	78%	83%	76%	69%
	% Greater depth	27%	26%	20%	17%	28%	20%	20%	19%	13%
Maths Test	% At expd. std (100+)	77%	79%	75%	90%	85%	79%	83%	78%	71%
	% Higher standard	50%	29%	24%	34%	36%	27%	33%	32%	22%
	Av. scaled score	107	106	104	108	107	105	106	105	104
RW&M	% At expd. std (100+)	73%	69%	64%	79%	73%	65%	67%	67%	59%
	% Higher standard	17%	13%	10%	10%	15%	11%	17%	11%	7%
GP&S Test	% At expd. std (100+)	90%	83%	78%	97%	83%	78%	83%	78%	72%
	% Higher standard	47%	41%	34%	69%	46%	36%	37%	38%	28%
	Av. scaled score	110	108	106	113	108	106	107	107	105
Science TA	% At expd. std	80%	86%	82%	86%	85%	83%	83%	81%	78%
Progress ²	Progress reading	2.2	-0.2	0.0	-0.2	-0.1	0.0	-0.4	0.4	0.0
	Progress writing	1.5	0.3	0.0	-1.4	0.2	0.0	2.6	0.9	0.0
	Progress maths	3.1	0.4	0.0	0.9	0.5	0.0	2.8	1.1	0.0

¹ England data from DfE provisional release

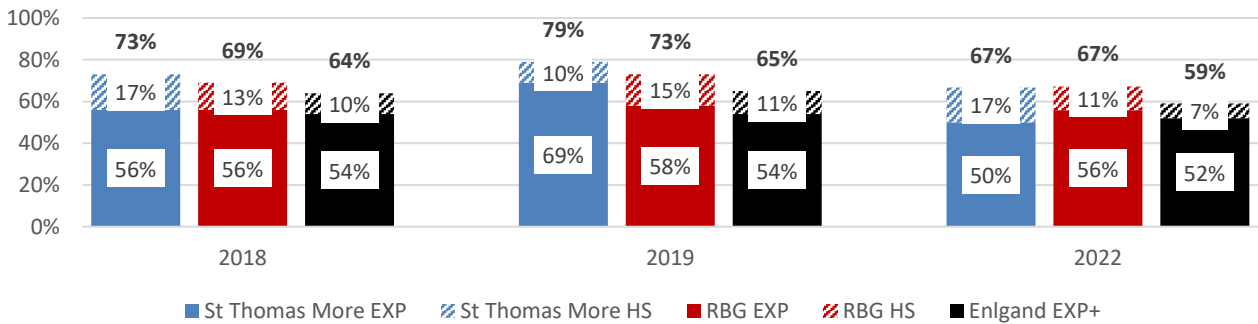
EYFSP - % Achieving Good Level of Development



KS1 - % Achieving RWM Expected Standard (EXP) and Greater Depth Standard (GDS)



KS2 - % Achieving RWM Expected Standard (EXP) and Higher Standard (HS)



KS2 - Progress Scores

