

St Thomas More Catholic Primary School Reception Curriculum Map

Area of development	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Communication & language</p> <p>ELG – Listening, Attention and Understanding ELG –Speaking</p>	<p>Christmas Performance School council elections Reading in Mass Following and giving instructions Show and Tell Talking to classmates</p>		<p>Class assembly Friends and family tea party Reading in Mass Following and giving instructions Show and Tell Talking to classmates Class Assembly/Nativity</p>		<p>Class assembly Reading in Mass Following and giving instructions Show and Tell Talking to classmates Class Assembly</p>	
<p>Physical</p> <p>ELG - Gross Motor Skills ELG - Fine Motor Skills</p>	<p>GM: Key Skills and fundamental movements Get set 4 PE: Introduction to PE:Unit 2 Gymnastics: Unit 1</p> <p>Fine Motor Skills Focus on picking up, releasing, holding a writing tool.</p>	<p>GM: Get set 4 PE: Dance & fundamental skills Unit 1</p> <p>Fine Motor Skills Using one-handed tools Holding a writing tool. Hand-eye co-ordination.</p>	<p>GM: Get set 4 PE: Gymnastics: Unit 2 fundamental skills Unit 2</p> <p>Fine Motor Skills Handling tools safely with basic control. Holding a writing tool, handwriting.</p>	<p>GM: Get set 4 PE: Dance Unit 1 Balls Skills Unit 1</p> <p>Fine Motor Skills Manipulate objects to achieve a planned effect – working with dough & clay.</p>	<p>GM: Get set 4 PE: Balls Skills : unit 2 Games unit 1</p> <p>Fine Motor Skills Increase fine motor skills as appropriate. Holding a writing tool, handwriting.</p>	<p>GM: <u>SPORTS DAY</u> Get set 4 PE: Dance unit 2 Games unit 2</p> <p>Fine Motor Skills Sewing & threading. Holding a writing tool, handwriting.</p>
<p>Personal, social & emotional</p> <p>ELG - Self-Regulation ELG – Managing Self ELG - Building Relationships</p>	<p>New Beginnings.</p> <p>Starting School Making Friends House points & achievement board. The Little Red Hen – Helping Others</p>	<p>Ten:Ten- -Handmade with Love.</p> <p>Respecting others. Circle Time House points & achievement board. Remembrance Day</p>	<p>Ten:Ten- -I am me -Head Shoulders Knees & Toes -Ready Teddy</p> <p>People who help us. Circle Time House points & achievement board.</p>	<p>Ten:Ten- -I like, you like, we all like. -Good feelings, bad feelings. -Let’s get real.</p> <p>Circle Time House points & achievement board.</p>	<p>Ten:Ten- -Growing Up</p> <p>Circle Time House points & achievement board.</p> <p>Elmer’s Day It’s good to be me it’s good to be differernt</p>	<p>Ten:Ten- -God is Love -Loving God Loving Others. -Me, you, us.</p> <p>Circle Time House points & achievement board. Transition into year 1.</p>
<p>Literacy</p> <p>ELG - Comprehension ELG - Word Reading ELG - Writing</p>	<p>Little Wandle - Letters & Sounds Autumn 1 Phase 2 Start Group Reading Starting school books. The Colour Monster, our class is a family, The Colour monster at school. Other culture stories (Link to Black History Month) Simple Recounts. Handwriting Traditional Tale: The Little Red Hen</p>	<p>Little Wandle - Letters & Sounds Autumn 2 Phase 2 Group Reading Nursery Rhymes Personal Recounts Features of a book Handwriting Room on a Broom by Julia Donaldson We are Going on a Bear Hunt by</p>	<p>Little Wandle - Letters & Sounds Spring 1 Phase 3 Group Reading World book day. Pirates Love Underpants by Claire Freedman Pirate stories. Personal Recounts Animal Stories Features of a book Handwriting</p>	<p>Little Wandle - Letters & Sounds Spring 2 Phase 3 Group Reading The Hungry Caterpillar Eric Carle books The Bog Baby by Jeanne Willis Rhyming Dinosaur stories. Personal Recounts Features of a book Handwriting</p>	<p>Little Wandle - Letters & Sounds Summer1 Phase 4 Group Reading Rhyming Elmer Books – David McKee Traditional Tales Personal Recounts Features of a book Handwriting Full stops & capital letters</p>	<p>Little Wandle - Letters & Sounds Summer2 Phase 4 Group Reading Personal Recounts Super Tato books Features of a book Handwriting Full stops & capital letters</p>

Mathematics Development ELG – Number ELG – Numerical Patterns	White Rose Hub Getting to Know You Just Like Me!	White Rose Hub It's Me 123 Light and Dark	White Rose Hub Alive in 5 Growing 678	White Rose Hub Building 9 and 10 Consolidation	White Rose Hub To 20 and beyond First Then Now	White Rose Hub Find My Pattern On the Move
Understanding of the world ELG – Past and Present ELG - People, Culture and Communities ELG - The Natural World	Seasons: Autumn: Signs of the season RE: Unit 1: Myself Unit 2: Welcome Class Saint St Francis Meet the teachers & tour of the school Ourselves – body & senses This is Me Macmillan - Friends and family coffee afternoon	Seasons: Winter: Signs of the season RE: Unit 3: Birthday Unit: Others Faiths: Judaism Diwali Discuss past experiences – Who am I? When I was little... *Fireworks – Light and dark & sound. *Advent & Christmas	Seasons: Winter: Signs of the season RE: Unit 4: Celebrating Unit 5: Gathering * Other Faiths: Chinese New Year. *People who help us *Tasting foods from different cultures *Animals *Noah's Ark – animals	Seasons: Spring: Signs of the season RE: Unit 6: Growing Unit 7: Good News *Lent & Easter *Making 3D models & using construction kits *Planting & Living things, how do we care for them? *Mini beasts – Life cycle of a caterpillar *Dinosaurs	Seasons: Spring: Signs of the season RE: Unit 8: Friends Unit: Other Faiths Week Food tasting /Noah's Ark *Noah's Ark – animals *Tasting foods from different cultures *Floating and Sinking	Seasons: Summer: Signs of the season RE: Unit 9: Our World *Minibeasts (wormery, snail tank & caterpillar lifecycle) *Lifecycles of a frog/chick Comparing the end of reception to the beginning of reception. Transition to year 1
Expressive arts and design ELG - Creating with Materials ELG - Being Imaginative and Expressive	Role play: My Home Art & Design: link to autumn/numbers/autumn. Black history month links to music art and dance. Junk Modelling Dance: Moving to Music	Role play: Baby clinic Art & Design: Painting Music: *Singing – Christmas Songs Dance: Action songs – Christmas Performance Creating props to re tell stories through literacy & RE	Role play: Hair dressers Art & Design: Sculpture – creating representations of natural objects – animlas, fruit Music: Beat & Tempo Using instruments Creating musical instruments	Role play: Hospital Art & Design: exploring tools to create a desired effect Dance: Movement to music, following a routine	Role play: Police station Art & Design: Exploring different media to create a masterpiece Elmer inspired art Elmers Day Parade	Role play: Cafe Art & Design: Textiles & printing – creating a class t shirt Dance see PE
Trip Ideas	-Church Visit (1 st Mass) -Visiting the local park		-Zoo / Aquarium / farm -Hornimans Museum -Natural History Museum		-Church Visit -Sports Day park/field - Farm	
On-going activities	Reading, phonics, HFW's, season table, letters & sounds table, counting, role play, cooking, planting, sand/water activities, modeling, painting, cutting & sticking, construction, small world, displays, 5 a Day TV					

BLUE: Prime Areas of Learning

RED: Specific Areas of Learning