

# Geography Overview 2023-2024



Year	Autumn Term 2	Spring Term 2	Summer Term 2
EYFS	See school specific curriculum overviews for themes and child-initiated planning based on children's interests.		
Year 1	<p style="text-align: center;"><b>Our school and Local area/ Environmental study</b> Developing map skills <b>Fieldwork</b></p>	<p style="text-align: center;"><b>The UK</b> Features of countries, cities and villages <b>Fieldwork</b></p>	<p style="text-align: center;"><b>Continents and Oceans</b> Location of continents in relation to the UK</p>
Year 2	<p style="text-align: center;"><b>Weather in the UK</b> Measuring and recording weather</p>	<p style="text-align: center;"><b>We are Feature Finders – mountains, coasts and rivers</b> Identifying physical features on a map and recognising the impact of tourism on these features.</p>	<p style="text-align: center;"><b>An African Village</b> Contrast London landscape and travel to village in Africa. <b>Fieldwork</b></p>
Year 3	<p style="text-align: center;"><b>We are Locators! – The UK, Regions, Counties and Cities</b> Using maps to identify the difference between rural and urban settlements, including the impact of urbanisation.</p>	<p style="text-align: center;"><b>We are River Explorers - The Thames River</b> Flood prevention (impact of human settlement around The Thames) <b>Fieldwork</b></p>	<p style="text-align: center;"><b>Europe as a Continent, including Russia</b> Exploring countries in Europe and comparing climate across two countries.</p>
Year 4	<p style="text-align: center;"><b>Antarctica and the Arctic</b> Key physical and human features</p>	<p style="text-align: center;"><b>We are Expert Mappers</b> Time zones, Climate and Climate Change <b>Fieldwork</b></p>	<p style="text-align: center;"><b>Mountain Ranges and Volcanic Eruptions</b> Using maps to identify topographical features</p>
Year 5	<p style="text-align: center;"><b>Physical Diversity of South America, including human impact</b> Climate and Biomes of the Amazon River, Rainforest and Atacama Desert – deforestation and desertification.</p>	<p style="text-align: center;"><b>We are Trade Aware</b> Natural Resources, Trade Links and Fair Trade</p>	<p style="text-align: center;"><b>Land use and development in the local area and impact of migration</b> Analysing old and recent maps to identify changes in the local area in relation to migration. <b>Fieldwork</b></p>
Year 6	<p style="text-align: center;"><b>Sustainable living</b> How do humans effect the planet we live on?  Fieldwork</p>	<p style="text-align: center;"><b>North America</b> Comparison study with the UK</p>	<p style="text-align: center;"><b>Natural Disasters of North America</b> Impact of earthquakes, tsunamis, hurricanes and volcanic eruptions on the natural environment.</p>