

# Phonics Overview 2023-2024



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Phase 2 graphemes:</p> <p>s a t p i n m d g o c k ck e u r h b f l</p>	<p>Phase 2 graphemes:</p> <p>ff ll ss j v w x y z zz qu ch sh th ng nk</p> <p>words with s added at the end (hats)</p> <p>words ending in s (z) (his)</p>	<p>Phase 3 graphemes:</p> <p>ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>words with double letters: dd, mm, tt, bb, rr, gg, pp, ff</p> <p>longer words</p>	<p>Review phase 3 graphemes, words with double letters and longer words.</p> <p>Words with two or more digraphs.</p> <p>Longer words</p> <p>Words ending in –ing</p> <p>Compound words</p> <p>Words with s in the middle (z)</p> <p>Words ending –s</p> <p>Words with –es at the end (z)</p>	<p>Phase 4</p> <p>Short vowels CVCC</p> <p>Short vowels CCVC</p> <p>Short vowels CCCVC</p> <p>Short vowels CCCVCC</p> <p>Longer words</p> <p>Compound words</p> <p>Root words ending in: -ing -ed (t) - ed (id, ed) -est</p>	<p>Phase 4</p> <p>Long vowel sounds CVCC</p> <p>Long vowel sounds CCVC</p> <p>Long vowel sounds CCCVC</p> <p>Long vowel sounds CCCVCC</p> <p>Long vowel sounds CCV</p> <p>Long vowel sounds CCVCC</p> <p>Phase 4 words ending –s (s), - s (z), -es</p> <p>Longer words</p> <p>Root words ending in: -ing -ed (t)</p>

		words with s (z) added at the end (bags)				- ed (id, ed) Phase 4 words ending in: -s (s), -s (z), -es Longer words
1	<p>Review Phase 3 GPCs: ai ee igh oa oo ar or ur oo ow oi ear</p> <p>air er /z/ s -es</p> <p>words with two or more digraphs e.g. queen thicker</p> <p>Phase 4: CVCC CCVC CCVCC CCCVC</p> <p>Phase 4 with long vowels</p> <p>Phase 5 phonemes ay (ai) ou (ow) oy (oi) ea (ee)</p> <p>review longer word</p>	<p>Phase 5 graphemes: ir (ur) ie (igh) ue (oo, yoo) u (yoo)</p> <p>o (oa) l (igh) a (ai) e (ee)</p> <p>a-e (ai) i-e (igh) o-e (oa) u-e (oo, yoo)</p> <p>e-e (ee) ew (oo, yoo) ie (ee) aw (or)</p> <p>Grow the code: le l i-e (igh) ay a a-e (ai) oa o o-e (oa) e ie e-e ea (ee) ew u-e u ue (oo, yoo)</p>	<p>Phase 5 graphemes: y (ee) ea € wh (w) oe ou (oa)</p> <p>y (igh) ow (oa) g (j) ph (f)</p> <p>le al (l) c (s) ve (v)</p> <p>o-e o ou (u) se (z) se ce (s) ey (ee)</p> <p>Grow the code: u ew ue u-e ui ou oo (oo)</p> <p>ea e eie ie ey y ee (ee)</p> <p>c se ce ss (s)</p> <p>se s zz (z)</p>	<p>Phase 5 graphemes: or (ur) u oul (oo) are (air) au aur oor al (or)</p> <p>tch (ch) ture (ch) al (ar) a (ar) a (or)</p> <p>schwa in longer words: different a (o)</p> <p>ear ere ear (ur) wr (r) st sc (s)</p> <p>schwa at the end of words: actor</p> <p>ch (c) ch (sh) ce se ze (z,s)</p>	Review phase 5 GPCs for phonics screening check.	<p>Phase 5 graphemes: eigh aigh ey ea (ai)</p> <p>kn gn (n)</p> <p>mb (m)</p> <p>ere eer (ear)</p> <p>su si (zh)</p> <p>dge (j)</p> <p>y (i)</p> <p>ge (j)</p> <p>ti ssi si ci (sh)</p> <p>augh our oar ore (or)</p> <p>review</p>

			ow oe ou o-e o oa (oa)			
2	<p style="text-align: center;"><u>Little Wandle spelling programme</u></p> <p style="text-align: center;">Phase 5 review (review and secure phase 5), Bridge to spelling (teaching foundational skills for spelling), Spelling (create confident spellers and complete the coverage of the Year 2 spelling requirements)</p> <p style="text-align: center;"><u>Little Wandle fluency programme</u></p>					