| <u>Year 3</u><br><u>Curriculum Map</u><br><u>2023-2024</u> |  |  |  |   |  |   |  |  |  |  |
|--|--|--|--|---|--|---|--|--|--|--|
|  | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |  |  |  |  |
| English  | Here We Are  | The Street Beneath<br>My Feet- Non Fiction   | The Bird Crocodile –<br>Poetry   | The Wild Robot  | My Friend Walter   | Matilda   |  |  |  |  |
|  | The Wild Way Home<br>The First Drawing                       | Pugs of the Frozen<br>North  | Marcy & the Riddle of<br>the Sphinx  | The Iron Man/The<br>Iron Woman  | What's So Special<br>About Shakespeare?<br>– Non Fiction   | Revolting Rhymes -<br>Poetry  |  |  |  |  |
|  | 5  |  | Cinderella of the Nile   |   |  |   |  |  |  |  |
| Mathematics  | Number and Place<br>Value Number –<br>addition, subtraction, | Number and Place Value<br>Number – addition,<br>subtraction,<br>multiplication and<br>division | Number — multiplication<br>and division<br>Measurement — length<br>and perimeter | Number –fractions<br>Measurement – mass<br>and capacity                                 | Number- fractions<br>Measurement —<br>Money<br>Measurement —time   | Geometry – properties<br>of shapes<br>Statistics  |  |  |  |  |
| Science  | Animals including<br>Humans                                  | Light<br>(How light travels and<br>how we see)   | Rocks<br>(Rocks, Soils and Fossils)  | Forces and Magnets  | Plants   |   |  |  |  |  |
| Religious<br>Education                                     | Homes<br>Promises<br>Other faiths- Judaism<br>Visitors       |  | Journeys<br>Listening and Sharing<br>Giving all                                  |   | Energy<br>Choices<br>Special Places<br>Rolling programme of another faith<br>(Isalm, Sikhism and Hinduism) |   |  |  |  |  |
| History  | <b>Changes in Britain</b><br>Stone Age to Iron Age           |  | Ancient Civilisations<br>Ancient Egypt   |   | Local History Study<br>The Tudors  |   |  |  |  |  |
| Geography  |  | The UK Regions,<br>Counties and Cities   |  | The River Thames  |  | Europe as a continent,<br>including Russia  |  |  |  |  |
| Computing  | <b>E-safety</b><br>I.T across the<br>curriculum              | We are programmers<br>Programming<br>(Programming an<br>Animation)<br>E-safety                 | <b>E-safety</b><br>I.T across the curriculum                                     | <b>We are Bug Fixers</b><br>(To identify and address<br>bugs within a game)<br>E-safety | <b>E-safety</b><br>I.T across the<br>curriculum  | We are communicators<br>Communication and<br>collaboration<br>(Communicating safely<br>on the internet)<br>E-safety |  |  |  |  |
| Modern<br>Foreign<br>Languages                             | <b>I'm Learning French</b><br>J'apprends le Francais         | <b>Fruit</b><br>Les fruits   | <b>Animals</b><br>Les animaux  | <b>Seasons</b><br>Les saisons   | <b>Ice Cream</b><br>Les glaces   | Little Red Riding Hood<br>Petit Chaperon Rouge  |  |  |  |  |
| Music  | Let Your Spirit Fly  |  | The Dragon Song  |   | Bringing us Together   |   |  |  |  |  |

| Physical<br>Education               | Dance<br>Rugby   | Ball skills<br>Gymnastics   | Dance<br>OAA  | Football<br>Dodgeball  |  | Athletics<br>Rounders  |
|-------------------------------------|--|---|---|--|--|--|
| Relation and<br>Health<br>Education | Get Up!<br>The Sacraments<br>Jesus My Friend   |   | Friends, Family and<br>Others<br>When things feel bad!<br>Sharing Online<br>Chatting Online | Safe in my Body<br>Drugs, Alcohol and<br>Tobacco<br>First Aid Heroes<br>Rights and<br>Responsibilities | A Community of Love<br>What is the Church?<br>How do I Love Others?<br>Working Together  |  |
| Art and Design                      | <b>Stone Age Art</b><br>Line drawing and<br>adding colour,<br>using different<br>textures. | <b>Urban Landscapes</b><br>Line drawing in proportion<br>and perspective to create a<br>sense of space. |   |  |  | <b>Pop up Puppetry</b><br>Using textiles and<br>appropriate materials to<br>create a movable puppet. |
| Design and<br>Technology            |  |   |   | <b>Designing and Making</b><br>Making a Newton's Cradle  | Food and Nutrition<br>Cooking and<br>Growing Cooking a<br>savoury dish and<br>exploring where<br>ingredients come<br>from -pizza |  |