



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/5)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Year 6-led playtimes activities to get more children active throughout the day	Increased participation and access to interschool competitions for all KS2 pupils	<u>Total spend: £13,923.13</u>
Sports equipment and playground sheds well stocked	Lessons easier to teach and equipment in good working order. Children more engaged with playground equipment at break times	Focus on looking after playground equipment during 2025/6 academic year.
PE Lead attended PE workshops and partnership meetings to share and discuss PE provision locally and nationally	Improved skills and created local network links.	
Dance provision reduced to a 6 week block for each class in the Spring term to allow for increased gymnastics teaching, OAA and fitness	Staff found that pupil engagement really increased with this more focused approach and there were not as many behavior issues	Gymnastics skills had more time to develop within the 12 week block. Reducing dance sessions meant that

units to be taught.	during dance lessons. Pupils given access to an increased range of sports.	important teambuilding and critical thinking could be developed during OAA sessions, which had a knock-on effect in other curriculum areas.
The Get Set 4 PE scheme continues to be a good scheme, offering a good range of sports and physical activities and will continue to be used next year.		Will make use of the 20% discount for GSSP members when renewing subscription.
Year 4 continue to have an hour swimming lesson throughout the whole academic year.	We are seeing increasing levels of water confidence and swimming skills.	Block of daily lessons over a week to be booked for those year 6 children still unable to meet the 25m swimming target.
Increase sporting opportunities after school		A range of both sporting and non sporting clubs were trialled this year. KS1 to have their own rugby club from Autumn 25. Intend to increase participation at interschool competitions with the school tagging team – both during school time and at community events at Blackheath Rugby Club on a Saturday.
OAA or teambuilding unit was added to the curriculum for all KS1 and 2 classes.	Important teambuilding and critical thinking was developed during OAA sessions, which had a knock-on effect in other curriculum areas.	Provision to be expanded this year to include orienteering day for year 4 and climbing afternoon for year 5. Year 6's additional OAA provisional will be met during school journey week.
Provide children with space to enable an enriched sports day experience	KS2 pupils had a practice sports day morning with external coaches to support in	Resulted in increased confidence on actual sports day and some amazing

	high jump. Provided children with chance to practice activities they do not have the space to practice within the limited school's grounds.	performances on the day. Will continue with this practice each year.
Platform cricket delivered half a term of cricket coaching in year 4, ending in an interschool cricket festival which all of year 4 were part of.	Increased understanding and cricket skills. Greater confidence with ball handling skills.	Will look into starting a cricket club afterschool during the summer term.
Kent Cricket delivered 'Chance to shine' cricket coaching for half a term for year 2-5	Great coaching and resulted in a year 5/6 cricket festival. Year 2 particularly enjoyed being coached by external coaches.	
Provide a range of specialist sport activities for taster days through GSSP membership	Due to staff changes, limited parental support and activities only for small groups of children rather than whole classes, many enrichment activities could not go ahead.	With more staff this year, aiming to get more children out to enrichment sessions in small groups. Have also started devising a parent helper list of parents willing to escort children on school trips regardless of which year group.
Participate in sports activities and competitions across the GSSP and Local Catholic schools' link	Frustratingly, any of the sports activities organized through the LCS link were either cancelled at the last minute which led to a lot of disappointment or arranged for schools on the other side of the borough with 9am start times. With limited staff to escort the children and very little parental support, we were unable to participate in many of these events. Pupils attended and really enjoyed the Blackheath Rugby Tag festivals. Sadly, the	Now we have increased staffing and a parent helper list, the intention is to participate a lot more in interschool competitions.

Established a separate girls' football team PE notice board created with photos of sport from throughout the year. Sports Day shield bought to hang next to the PE board with the sports day winning house's name engraved on it.	OC festival was cancelled (again) at the last minute. Pupils took part in the interschool cross country during the Autumn term, which we aim to take part in again. I set up a girls' football club which was well attended and arranged for them to be part of a weekly football league with 2 matches each week on Tuesday evenings. Parents were unable to commit to support me with taking the girls to events which resulted in them being unable to participate. Develop pupils' sense of pride in their achievements and allows pupils to see which events are upcoming.	A list of parent helpers has begun to be set up for this academic year to support teachers escorting pupils on trips and to sporting fixtures.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership of GSSP Organise a gymnastics CPD session for all KS2 staff Teachers encouraged to attend lessons delivered by external coaches	All staff	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport	Covers costs of CPD, competitions and PE Lead meetings Increased, knowledge, confidence and skills in teaching the gymnastics strand of the curriculum Opportunity to observe delivery of lesson or skill they may be less confident teaching.	£1150 Included in GSSP membership fees £0

Staff provided with the resources to support PE teaching to an appropriate level for all pupils – purchase subscription of Get Set 4 PE scheme Staffing costs to cover teachers to attend PE CPD courses	All staff		Opportunity to observe delivery of a lesson or skill they may be less confident teaching and to gain increase knowledge to teach this PE strand themselves	£440 (including 20% discount) £1000
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Reintroduce House Captain-led activities and competitions for KS2 during Friday playtimes and at selected lunchtimes for a rolling rota of classes across the school Playground equipment stocks to be checked and replenished for both playground sheds termly	Year 6 House Captains who will lead the activities and pupils across the school participating All pupils	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Maintain equipment throughout the year for use during break times	£0 £1000
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Playground games and use of playground equipment – to be the focus for all PE lessons for first 2 weeks of Autumn term. All pupils taught how to play a wide range of playground games, how to use the equipment provided and how to adapt games.	All staff and pupils		Greater engagement in physical activities during break times. Hoping this leads to more cooperative play and less boredom-related poor behaviour on the playground.	£0
More emphasis on looking after playground equipment and using the equipment appropriately during break times. KS2 classes given a named football to play with and try to keep for the whole term. Any class who still has their ball at the end of term to receive additional	Whole school		Less equipment being thrown or kicked over into surrounding gardens on purpose	£0

football days.				
Year 4 to continue having weekly 1 hour swimming lessons.	Year 4		Improve water confidence, swimming skills and water safety skills of all pupils	
Identified non-swimming/less confident at swimming 25m year 6 swimmers to have intensive swimming course during summer term.	Eight Identified year 6 children identified pupils from their year 4 swimming outcomes		Improve confidence of less able swimmers and increase number of cohort able to swim 25m by end of year 6	£845
Become a Parkrun Primary school	All pupils and any staff wishing to participate		More pupils meeting their daily physical activity goal of at least 30 minutes	£0
New table tennis table on a rota with the football pitch day for KS2	KS2 pupils		More pupils meeting their daily physical activity goal of at least 30 minutes and expose the children to a new sport	£0
Purchase afterschool club			More pupils meeting their daily physical	£400

specific outdoor equipment for those children to use and keep it replenished			activity goal of at least 30 minutes and expose the children to a new sport	
		<i>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for the whole school improvement</i>		
Playground games introduced as a major initiative at the beginning of the school year (See Key Indicator 2)	Whole school			
Encourage pupils to write short sporting reports about fixtures they have attended to be regularly updated on the PE notice board.	Whole school		Raise the profile of PE and sports participation across the school. Opportunity to celebrate sporting successes of individual pupils.	£0
Sports Day shield to be mounted next to the PE notice board.	PE Lead		Opportunity to celebrate sporting successes	£40 for engraving post sports day

New staffroom trips noticeboard to make staff aware of upcoming (sporting)trips, staff accompanying etc.			Improve communication re staffing for sport fixtures	£0
		<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		
		To ensure all curriculum units have the appropriate equipment to support them.		
PE cupboards stock to be checked and replenished termly	Whole School			£1500
Increased cricket coaching opportunities through platform cricket coaching for year 4 and Kent County cricket Chance to Shine coaching for years 2-5	Years 2, 3 4 and 5		A more progressive approach to cricket coaching within the school. Looking to build on skills each year.	£200
Autumn term Tag	KS2		Building on skills developed last year	£1000

rugby coach in from Blackheath Rugby Club for all KS2 pupils.			and developing them further. Introducing year 3 pupils to tag rugby.	
Provide a good range of sporting opportunities after school – Mini rugby, multiskills, dodgeball, tag rugby, mixed football, chess clubs provided	KS1 and 2		Opportunities to try out and develop skills in a wide range of sports	£1500
Pre-sports day practise half day and sports day at Sutcliffe Park (and stickers and awards for sports day)	KS2		Chance to practise field events we do not have space to practice properly in school and to use the track to work out distances to be run by individual children on Sports Day	£950
	Year 5		To support OAA	£324

Trip to The Reach (part of OAA curriculum)			strand and offer greater range of OAA experiences	
	Year 4			£210
Orienteering trip to Woodlands Farm, Shooters Hill (part of OAA curriculum)			Develop map reading, compass, teamwork and problem solving skills, to support the OAA strand and offer greater OAA experiences	
	Whole school			£2400
Specialist dance teacher for Spring term			Specialist teaching for this strand of the curriculum	
	Whole school			£150
Board games e.g. chess sets to be purchased for those less active children to use at playtimes			To develop strategic and critical thinking	
	EYFS and KS1			£4651
To improve the KS1 playground and equipment/activities available for them to use			To engage KS1 pupils in teambuilding activities which also improve their hand-eye, balance, coordination and motor skills. An	

KS2 pupils participate in interschool tag rugby competitions during Autumn term	Selected pupils from KS2 and afterschool tag rugby team	increasing number of children are entering school with limited experience in these areas of development which must be developed to play sports and be physical safely in later years in school <i>Key indicator 5: Increased participation in competitive sport.</i> Opportunity to compete against other schools and link with local rugby team (Blackheath) during their 1st team home fixtures - providing guard of honour for 1st team and chance to play in mini interschool competitions during half-time	£0
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Cricket festivals during summer term	Whole year 4 cohort and selected pupils from years 5-6		Competitive opportunity	£0
	Year 5 & 6			£40
	Cross Country Autumn competition		Competitive opportunity (linking in with Parkrun)	
	Children across KS2 have increased opportunities to try new sports e.g. judo in small groups		Particularly aimed at those children who are less confident in sports or who have limited access to sports outside of school	Included in GSSP membership
				£17,800.00
			Total spending:	

£

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Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	74%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional week of intensive swimming lessons for those 8 children still unable to swim 25m
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	Swimming lessons taught at local leisure centre by team of qualified swim teachers

Signed off by:

Head Teacher:	<i>Laura Collins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Gowing (PE Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	