

St Thomas More Results and Contextual Summary (December Revised)

Contextual Information	2023			2024			2025		
	School	RBG	England	School	RBG	England	School	RBG	England
Number on roll - Reception (Jan)	23			20			26		
Number on roll - Year 1 (Jan)	23			27			23		
Number on roll - Year 2 (Jan)	26			28			30		
Number on roll - Year 6 (Jan)	30			27			30		
% Disadvantaged (FSM6/CLA/AFC)*	23%	28%	24%**	30%	29%	24%**	34%	25%	25%**
% EHCP (Jan)	1%	3%	4%	1%	3%	4%	2%	4%	3%
% SEN Support	9%	16%	13%	12%	17%	13%	10%	20%	15%
% Attendance Aut term	5.9%	93.2%	92.5%	96.1%	95.1%	94.7%	94.7%	95.0%	94.7%
% Persistent Absence (10%) Aut term	19.8%	19.6%	24.2%	5.0%	13.7%	15.4%	11.7%	12.8%	15.4%

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

Early Years Foundation Stage	2023			2024			2025		
	School	RBG	England	School	RBG	England	School	RBG*	England
% exp Communication & Lang.	87%	79%	80%	68%	78%	79%	77%	80%	80%
% exp Physical Development	100%	84%	85%	88%	84%	85%	96%	85%	70%
% exp PSED	91%	82%	83%	84%	81%	83%	92%	83%	85%
% exp Literacy	83%	72%	70%	56%	72%	70%	77%	73%	78%
% exp Maths	78%	78%	77%	60%	77%	77%	77%	79%	83%
% exp Understanding the World	100%	79%	80%	80%	77%	80%	81%	80%	85%
% exp Expressive Arts & Design	100%	85%	85%	88%	83%	85%	88%	85%	80%
% exp Good Level of Dvpt	74%	70%	67%	52%	70%	68%	77%	72%	68%

*Includes summer-born children from funded PVI settings

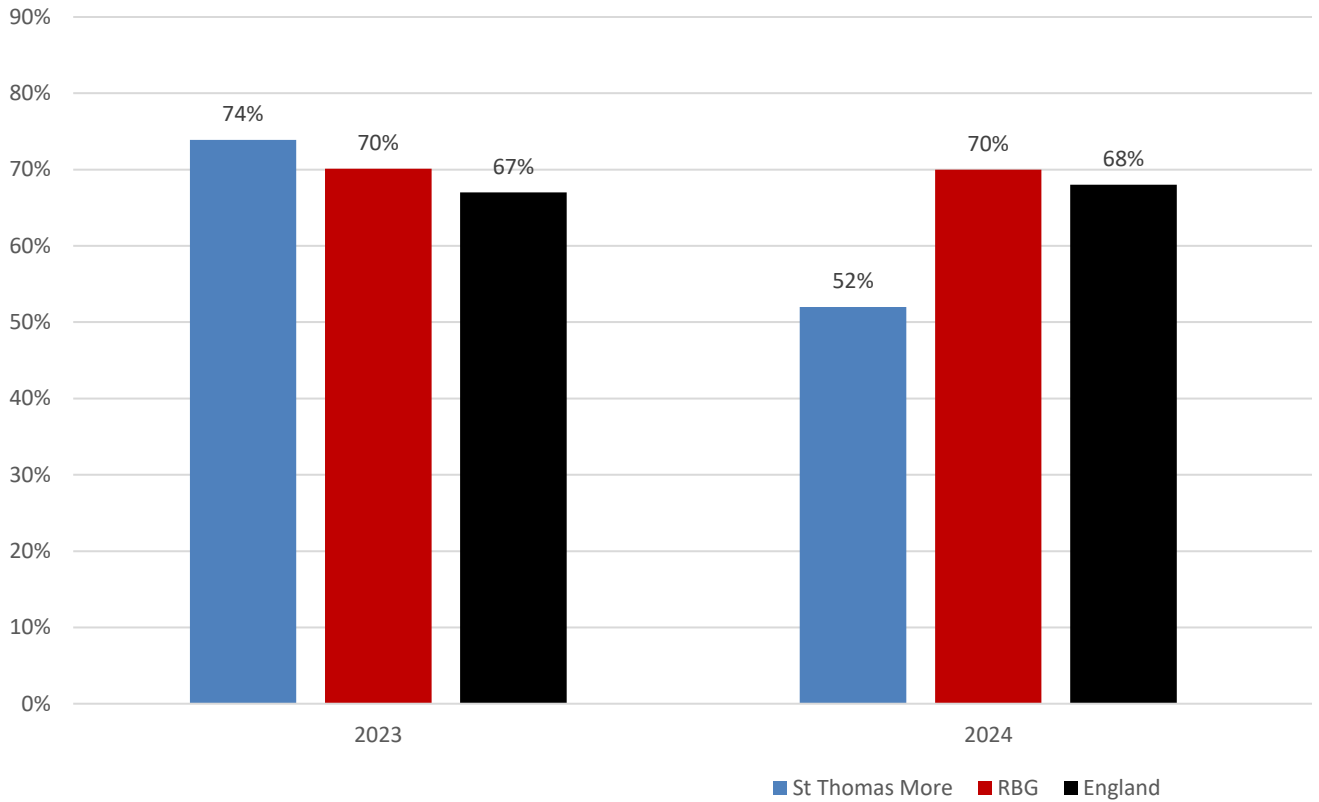
Phonics	2023			2024			2025		
	School	RBG	England	School	RBG	England	School	RBG	England
Year 1 % Working at req. std (WA)	92%	79%	79%	79%	79%	79%	63%	79%	80%
% WA by the end of Year 2*	88%	87%	89%	93%	86%	89%	93%	86%	89%

*The End of Year 2 Phonics measure has changed in 2024 and is not directly comparable with previous years

Key Stage 2		2023			2024			2025		
		School	RBG	England	School	RBG	England	School	RBG	England
Reading Test	% At expd. std (100+)	90%	76%	73%	85%	78%	74%	83%	80%	75%
	% Higher standard	63%	32%	29%	33%	34%	28%	23%	40%	33%
	Av. scaled score	110	106	105	108	106	105	106	107	106
Writing TA	% At expd. std+	83%	77%	71%	85%	78%	72%	83%	79%	72%
	% Greater depth	10%	21%	13%	19%	21%	13%	17%	21%	13%
Maths Test	% At expd. std (100+)	87%	79%	73%	81%	79%	73%	77%	80%	74%
	% Higher standard	50%	31%	24%	30%	32%	24%	17%	36%	26%
	Av. scaled score	109	106	104	105	106	104	103	107	105
RW&M	% At expd. std (100+)	83%	67%	60%	81%	69%	61%	69%	72%	62%
	% Higher standard	10%	12%	8%	7%	13%	8%	7%	15%	8%
GP&S Test	% At expd. std (100+)	87%	76%	72%	78%	77%	72%	67%	79%	73%
	% Higher standard	50%	39%	30%	41%	42%	32%	23%	41%	30%
	Av. scaled score	109	107	105	108	107	105	104	108	105
Science TA	% At expd. std	87%	83%	80%	93%	83%	81%	83%	85%	82%

¹ England data from DfE Provisional release for KS2

EYFSP - % Achieving Good Level of Development



Phonics - End of Y2 % Achieving Threshold

