

St Thomas More Results and Contextual Summary (September PROVISIONAL)

Contextual Information	2024			2025			2026		
	School	RBG	England	School	RBG	England	School	RBG	England
Number on roll - Reception (Jan)	20			26			25		
Number on roll - Year 1 (Jan)	27			23			26		
Number on roll – Year 2 (Jan)	28			30			26		
Number on roll – Year 6 (Jan)	27			30			32		
% Disadvantaged (FSM6/CLA/AFC)*	30%	28%	24%**	34%	29%	24%**	36%	25%	25%**
% EHCP (Jan)	1%	3%	4%	2%	3%	4%	4%	4%	3%
% SEN Support	12%	16%	13%	10%	17%	13%	7%	20%	15%
% Attendance	96.1%	93.2%	92.5%	94.7%	95.1%	94.7%	95.2%	95.0%	94.7%
% Persistent Absence (10%)	5.0%	19.6%	24.2%	11.7%	13.7%	15.4%	11.9%	12.8%	15.4%

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

Early Years Foundation Stage	2024			2025			2026		
	School	RBG	England	School	RBG	England	School	RBG*	England
% exp Communication & Lang.	68%	78%	80%	77%	80%	79%	80%	82%	NYA
% exp Physical Development	88%	84%	85%	96%	85%	85%	92%	86%	NYA
% exp PSED	84%	81%	83%	92%	83%	83%	88%	85%	NYA
% exp Literacy	56%	72%	70%	77%	73%	70%	76%	77%	NYA
% exp Maths	60%	77%	77%	77%	79%	77%	88%	81%	NYA
% exp Understanding the World	80%	77%	80%	81%	80%	80%	92%	83%	NYA
% exp Expressive Arts & Design	88%	83%	85%	88%	85%	85%	96%	86%	NYA
% exp Good Level of Dvpt	52%	70%	67%	77%	72%	68%	72%	76%	NYA

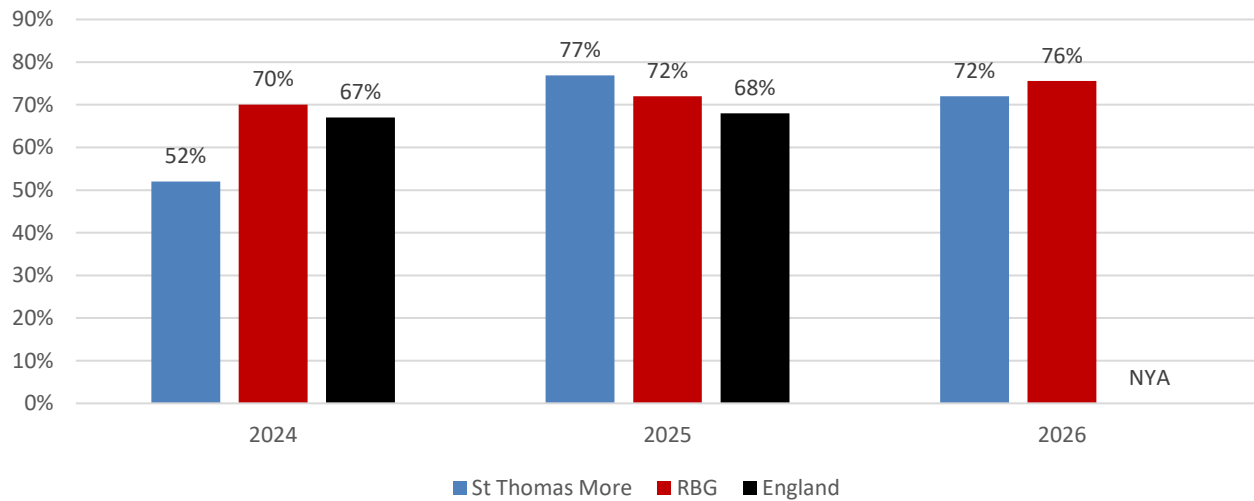
*Includes summer-born children from funded PVI settings

Phonics	2024			2025			2026		
	School	RBG	England	School	RBG	England	School	RBG	England
Year 1 % Working at req. std (WA)	79%	79%	79%	63%	79%	80%	100%	82%	80%
% WA by the end of Year 2*	93%	86%	89%	93%	86%	89%	74%	86%	89%

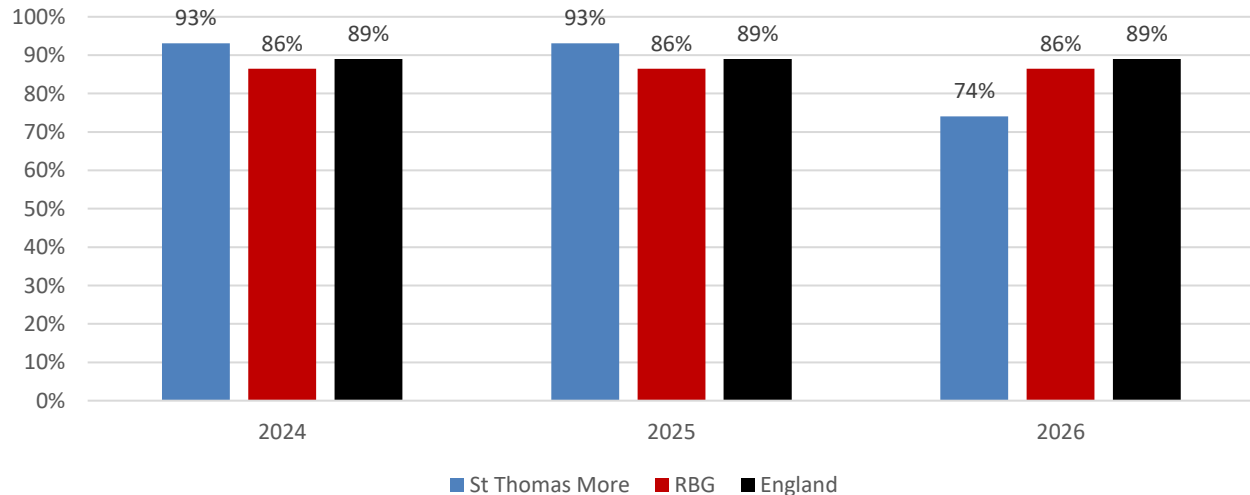
Key Stage 2		2024			2025			2026		
		School	RBG	England	School	RBG	England	School	RBG	England
Reading Test	% At expd. std (100+)	85%	78%	74%	86%	81%	75%	81%	79%	75%
	% Higher standard	33%	34%	28%	24%	41%	33%	23%	39%	31%
	Av. scaled score	108	106	105	106	107	106	105	107	106
Writing TA	% At expd. std+	85%	78%	72%	86%	79%	72%	74%	80%	73%
	% Greater depth	19%	21%	13%	17%	21%	13%	10%	23%	13%
Maths Test	% At expd. std (100+)	81%	79%	73%	79%	80%	74%	71%	80%	75%
	% Higher standard	30%	32%	24%	17%	36%	26%	13%	36%	27%
	Av. scaled score	105	106	104	103	107	105	103	107	105
RW&M	% At expd. std (100+)	81%	69%	61%	69%	72%	62%	65%	73%	63%
	% Higher standard	7%	13%	8%	7%	15%	8%	0%	16%	9%
GP&S Test	% At expd. std (100+)	78%	77%	72%	69%	79%	73%	71%	79%	74%
	% Higher standard	41%	42%	32%	24%	41%	30%	35%	41%	30%
	Av. scaled score	108	107	105	104	108	105	106	108	105
Science TA	% At expd. std	93%	83%	81%	86%	86%	82%	81%	83%	82%
Progress	Progress reading	-	-	-	-	-	-	-1.5	1.4	0.0
	Progress writing	-	-	-	-	-	-	-0.4	1.8	0.0
	Progress maths	-	-	-	-	-	-	-2.4	1.8	0.0

¹ England data from DfE Provisional release for KS2

EYFSP - % Achieving Good Level of Development



Phonics - End of Y2 % Achieving Threshold



KS2 - % Achieving RWM Expected Standard (EXP) and Higher Standard (HS)

